

Knowledge Management Socialization: Improving Elementary School Students English Ability with The Learning Terrace Program

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Article Information	Abstract
Article History: Received: 14 Mei 2023 Accepted: 1 June 2023 Published: 5 July 2023	Humans use language as a means of communication. Aiming to improve English language proficiency through the Learning Terrace program, English is a language that is always used to communicate in every nation. English language proficiency is crucial, particularly in the contemporary globalization period. In order for studying English as a whole to not feel burdensome or tedious but rather to become a larger viewpoint that opens up to future chances, we must make English a language we need. A program for pupils to study English is available on the learning terrace. All pupils will benefit from this activity's improvement of their English language abilities, especially those who come from lower socioeconomic backgrounds. The existence of free English-learning programs, such as the Learning Terrace program, which makes use of the terraces of residents' homes and the village office in the afternoon, is an activity that can offer an alternate solution to the issue.
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INTRODUCTION

Humans require a means of communication so that others can comprehend the objectives to be accomplished. According to Devianty (2017), language serves as a sound representation for social interaction created by human speech organs. A person always requires assistance from others in social situations, whether it be for tiny or large tasks. Humans are unable to live alone, this much is certain. As a result, language is crucial to the community's ability to maintain a safe, tranquil, and pleasant social environment.

Learning a foreign language, especially English, is one of the essential communication skills. All activities and communications around the world have used this language. Therefore, learning this foreign language must begin at a young age. Handayani (2016) asserts that it's crucial for the younger generation to learn English. With the sophistication of today's technology, English must be mastered both orally and in writing. Students will find it simpler to communicate on social media if they have a strong command of written English. Students should actively work to grasp both spoken and written English because it is a worldwide language of communication.

Due to the different linguistic structure and pronunciation, students will have issues. Students frequently struggle with learning a foreign language. Learning English can be difficult for certain students. Students dislike hearing the phrase "very difficult language to learn" because they know how difficult it is to learn English. A learning terrace program is therefore required to enhance English learning capabilities. Through a learning terrace program, students can study English (Degeng, 2013). The "Learning Terrace Program" activity aids pupils in developing their English language skills. The goal of this activity is to improve pupils' English fluency.

Listening, speaking, reading, and writing are all examples of language skills or abilities. The four language abilities are not particularly honed in English classes at school. Although we don't apply these four skills in Indonesian outside of the classroom, we nevertheless need them in everyday life, (Purbowati, 2021)

It's crucial for pupils to study English if they wish to be perceptive and knowledgeable. As a member of a global community, English offers a wider discourse. In other sectors, English is indeed a requirement (Richey, 2011). As a result, it is appropriate for educators, particularly in lower school, to start teaching English to pupils at a young age. This turns teaching English into a lesson that the kids are enthusiastic about.

In general, acquiring vocabulary is a very fundamental issue that elementary school-aged students encounter when learning and comprehending English, claims Sari (2022). To become fluent in English, one must learn a lot of vocabulary as well as how to pronounce it and how to recall and comprehend what each word means. By using a stimulus that can influence memory, such as attention, encoding rates, memory-improving techniques, emotions, or other elements like color, image, sound, touch, taste, or even smell, one might learn new terminology. Language proficiency and vocabulary mastery are inversely correlated, with greater vocabulary indicating stronger language proficiency.

For kids between the ages of 9 and 12 who want to learn English, the biggest barrier is their inability to understand vocabulary, pronunciation, and regional linguistic customs. Children in primary school confront this challenge, but students studying English in general also encounter it (Megawati, 2016).

Understanding terminology is crucial while learning English. The easier it is to learn English, the more vocabulary you will have learnt. According to Herlina (2015), vocabulary is one of the most crucial skills to gain when learning a language, especially English. In addition to learning vocabulary, pronunciation in English is crucial since it

entails identifying the differences between sounds that are combined to form words. A person is less likely to be able to deliver meaningful information if they frequently pronounce words incorrectly (Sofiyanti, 2014).

The lack of experience talking in English, reluctance, and even silence when asked to speak in English are all said to have an impact on one's ability to communicate in the language, according to Darsiana (2018). Many pupils find it challenging to learn English in primary school. When they graduate and move on to the next level of school, students must, however, be ready. It is crucial that students use the "learning terrace" activity program to enhance their English language abilities. Given the backdrop provided, it is crucial to work on strengthening one's English language abilities. The learning terrace, according to Munisah (2022), is a program for students to learn English that everyone may benefit from, especially those in lower socioeconomic groups. In addition to leveraging the terraces of residents' homes, the English learning program emphasizes the excellence of the outcomes and the aesthetics of the process.

RESEARCH METHOD

Between 4 July and 20 July 2022, this "learning terrace" activity was carried out. Every week, on Monday, Wednesday and Friday this activity is carried out in the afternoon. The "learning terrace" program is a course that helps students learn English. The purpose of this community service is to help students learn English which is carried out at the command post and the terraces of residents' houses in Suka Damai Village, Kuala District, Langkat Regency, North Sumatra Province, Indonesia. The "Learning Terrace" program is used as a learning exercise, especially to make it easier for students to learn English. The learning core program activities are listed below:

1. The Learning Core Program is implemented using a pedagogic learning strategy, with an introduction to the animal-related information. (animals).
2. The information presented in each student's book is written by them.
3. The instructors put their pronunciation of the animals that have been written in English into practice.
4. Students pronounce words and words correctly in both vocabulary and spelling. After that, they are required to recite three vocabulary words.
5. The 20 prepared animal vocabulary terms are available for students to select from.
6. The next exercise is for pupils to play a relay game with markers once they have recited the three animal vocabulary words that have been chosen. A game called "marker relay" involves passing markers while music plays. The three remembered animal words must be mentioned by the pupil when the music stops at their location. The pupil is not in line if they don't memorize the three animal vocabulary terms. and handed a penalty. Play the game until the students who can name three different animals have finished. Students will gain experience and avoid becoming monotonous in this way.
7. With interactive games to make learning English clear. It will be enjoyable and simple to remember.

8. To make English songs easier for kids to memorize, we teach them towards the conclusion of the English tutoring activities.



Figure 1. Visit to the Kuala Sub-district Office, Langkat Regency, North Sumatra Province



Figure 2. Children's Learning Terrace Activities, Suka Damai Village, Kuala District, Langkat Regency, North Sumatra Province.

RESULTS AND DISCUSSION

Reading is one of the four areas covered by English proficiency. writing, speaking, and listening. Reading. Additionally, speaking and writing are included in active English, whereas listening is included in passive English. There are strategies that can be used in every area to improve learning.

1. The first step pupils must take in order to learn English is to read. Other aspects are influenced by this factor. Students have a variety of options for effective practice.
 - Starting the practice process gradually, for instance, with brief paragraphs before moving on to lengthier stories and finally lengthy readings. Regularly engage in this activity to become accustomed to it.
 - Students highlight words they don't know or comprehend while reading so they can research them and expand their vocabulary.
 - After every reading, students are asked to retell it so they may determine whether they are reading for comprehension or just to read the words.
2. When listening, the objective is to make conversation with others easier. English-language only. Poor listening abilities might make it difficult for someone to follow talks in English. For instance:
 - By watching English-language videos without subtitles, however this may take some time and requires a gradual procedure. Initially employing subtitles, then choosing not to use them. As with reading, students continue to practice carefully before being asked what they need to observe. Whether pupils merely view the pictures or also listen, the outcomes will be known. There is no need to watch videos or watch movies that include a lot of discussions; only watch videos or watch movies that have brief conversations.
 - Students can use instructional videos as a resource when they are just beginning their practice. This is necessary to ensure that the pronunciation in the video is audible. By repeating the movie word for word, kids are able to memorize how to pronounce the words. Don't forget, though, to lower the learning video's volume so it isn't too loud.
3. Writing instruction strives to provide students new perspectives on words and linguistic nuances. plus, others. Students must continuously complete writing activities to develop their skills to the fullest. The practice of writing skills is made simpler for students by optimizing this ability.
 - When students do reading exercises, for instance, they should • pay close attention to the sentence structure of the reading. Therefore, in addition to understanding the language and the content of the story as they read, children also need to practice their knowledge of sentence construction. Students will find it simpler to write in English if they are familiar with proper sentence construction.
 - Always adhere to the grammar, spelling, punctuation, and other norms of English writing. When pupils write in English, this is crucial to take into account.
4. Communication (conversation) For low-level students, English is fairly challenging. Therefore, doing it requires confidence. Since they were little, youngsters ought to

be taught self-confidence. No issues when speaking English. Speaking skills are also a part of active English, so proper English instruction is required. Example:

- Students will learn how to pronounce different words as they practice reading by repeating words out with their lips, rather than in their hearts.
- Students will mimic the talks in the video or film as they practice listening while paying attention to every word that is said.

CONCLUSION

English proficiency is required. As a result, the "learning terrace" program needs to be improved in some way to help students' English communication skills. An English-learning program for pupils called "Learning Terraces" is accessible to all people, especially those from lower socioeconomic backgrounds. Problem-solving strategies can be found in the program. The English-learning initiative is not just implemented on the terraces of locals' homes. But also take into account the excellence of the output and the grace of the procedure. Environmental factors make it extremely challenging for them to do this, though. The program: learning terraces is really helpful to do as a result. Children can learn English by using the learning terrace. The "learning terrace" program supports parents who have not been as actively involved in their children's education as they could be. As a result, the program's existence actually aids pupils in learning English.

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