

Socialization of Character Development Management in Overcoming Child Determination in Elementary Schools

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Article Information	Abstract
<p>Article History: Received: 13 Mei 2023 Accepted : 1 June 2023 Published: 5 July 2023</p>	<p>The objective of this community activity is to overcome child delinquency in elementary schools by socializing the management of student character development. (1) Delinquent behavior in elementary school pupils takes several different forms. (2) Factors contributing to elementary school kids' delinquency. (3) Strategies for dealing with primary school-aged delinquency. The outcomes of the community service show: (1) forms of student delinquency such as; fighting, hiding friends' things, being nosy to friends, calling his friends names by the names of his parents. (2) The causative factors are endogenous and exogenous factors. (3) The way to overcome this is cooperation with parents, collaboration between parents and teachers, giving children an understanding of their behavior, asking about children's hobbies and talents.</p>
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INTRODUCTION

In Indonesia, schools are a way to maximize education. The generation of the Indonesian people is significantly shaped by the educational system (Kristiawan, 2017). The establishment of comfortable conditions at school, where kids learn effectively, there are no disputes, as well as student delinquent behavior at school, is a vital function that schools play in education. According to Sarlito (2012), child delinquency is the willful breaking of the law by a person under the age of eight who knows that if his acts are discovered, he may face punishment. Delinquent behavior can also be described as children's actions that don't strike the heart (Kuper and Kaper 2008).

Children in elementary schools are a country's future assets, thus it is important to effectively shape their mindsets, behavior patterns, action patterns, and attitude

patterns in order to give them a focused and integrated lifestyle that is full of invention and creativity. In order to mold a person's personality and give them precise schemata for the future, it is important to coordinate coaching between the family environment, community environment, and school environment (Kristiawan, 2018). Due to the fact that the teacher is a person who is directly in charge of moral development, instills legal norms about right and wrong, and holds students accountable for all actions taken well, the position of the teacher has a very important role to play in helping to combat the occurrence of student delinquency. Forms of delinquency in class VI SD Negeri 054882 Lau Buntu, namely: fighting, stealing from friends, snooping on friends, and calling friends names that are also the names of their parents.

A nation must have access to education in order to measure its progress. If the country is based on education, it will advance and develop quickly. In the field of education, a learning procedure that may mold students' personalities is required. Hernawan (2008) asserts that learning is a purposeful action done as part of the process of molding students' personalities into those that should have character.

It is possible to deal with delinquent students using the appropriate method for the child. One special-class method of dealing is the implementation of guidance services for kids who face disruptions in their development. This indicates that pupils who belong to the group with the highest level of abnormalities need to be given higher priority or greater attention. The teacher makes the appropriate decision so that the disruptions that students encounter can be managed in the best possible way. The teacher also has accurate knowledge of the disruptions that students actually encounter.

Based on observations, some students engaged in behavior that was inappropriate, including shoving classmates during class, acting impolitely toward the teacher (e.g., talking loudly and angrily, sitting on a table), fighting, and making fun of their peers. The basis of the issue is a result of parents not paying enough attention to their children, which causes them to act inappropriately or deviantly. According to Naim (2009), the teacher, who serves as pupils' second father, has a responsibility to guard against them developing poor morals. This is one solution to the aforementioned issue. As a result, a teacher needs to be able to deal with student misconduct so that children stop doing terrible things.

The involvement of students in activities, school-owned resources like all teachers and staff, a high level of parental trust, as well as participation from outside parties (sponsorship), are all factors that support the implementation of student character building, according to Fahrilyani et al. (2019). Students who lack motivation or are slow, unwell students' physical conditions, and overworked parents are the main deterrents. The school's response is to maintain constant connection with parents and to constantly urge kids to complete their assignments.

Student delinquency is the effort made by the teacher to draw attention to and take appropriate action regarding the behavior or actions of students who disobey social norms. If this behavior is not immediately addressed, it will cause issues that will be harmful to both the student and others.

RESEARCH METHOD

At SD Negeri 054882 Lau Buntu, Suka Damai, Kuala District, Langkat Regency, North Sumatra Province, delinquency socialization activities for primary school students will be held in July 2022. When first starting out, students should observe the school environment to assess its state and request permission from the administration, in particular the principal and teachers, in order to later enter the classroom and inform students about delinquency in primary school kids. It is a lesson in guidance and counseling that primary school students are socialized to delinquency. This activity is a step toward helping primary school students overcome delinquency. The counseling guidance program is being implemented so that students can learn about the delinquency that frequently takes place in the school setting. By discussing directly to primary school students in places where the topic is delivered on the blackboard, socialization is presented. Additionally, following the explanation, there was a question-and-answer session in which the speaker posed queries and two students responded.

The following are some possible presumptions: 1) There are several sorts of student delinquency. 2) Different forms of student delinquency are present in daily life. 3) The development of student delinquency as a result of the contributing elements. The presenter provided the pupils an icebreaker after explaining how delinquency affects elementary school students. Whereas ice-breaking is used to relive or end student boredom. We can engage in ice breaking as a means of breaking the ice. Breaking the ice can also sharpen pupils' minds and increase their knowledge.



Figure 1. Visit to SD Negeri 054882 Lau Buntu, Suka Damai, Kuala District, Langkat Regency, North Sumatra Province

RESULTS AND DISCUSSION

Delinquency is the behavior of youngsters who do not touch the heart (Kuper and Kuper, 2008). Child behavior that frustrates parents and is difficult to control is typically negative behavior and doesn't touch the heart. Naughty behavior typically involves deviating from the expectations and guidelines of the surroundings. Along with the potential to damage others, delinquent behavior can also make others anxious.

The Big Indonesian Dictionary states that the core meaning of the word "naughty," which is used to describe delinquency, is "to do bad things, to disturb, and to disobey." Delinquency, on the other hand, is unruly behavior that breaches social norms, is a terrible deed, and disturbs other people's tranquility. Children's thinking is still frequently influenced by their emotions, which makes them want to play. Children are not the same as adults in this regard. There will be varying degrees of difficulties if the likelihood of kid problems in each home is highlighted. It's even possible that some families may not be aware of a problem. Child delinquency sometimes results in issues that affect other people.

Factors causing delinquency in elementary school children:

1) Inadequate parental love.

Parents sometimes put in extra effort at work to prevent their kids from receiving attention from them, which encourages kids to engage in unpleasant behavior that they believe would get them noticed.

2) Relationships with friends who are not the same age

Because children are in an imitation phase where they constantly mimic the behavior of adults, both good and bad, they tend to copy the behavior of their much older friends.

3) The role of the development of science and technology that has a negative impact

Even while science and technology have greatly aided the creation of information, there are still unfavorable effects, particularly with the emergence of the internet and the freedom for anybody to post anything online.

4) Lack of personality guidance from school

Schools are formal educational institutions, and the unitary activities of organizing the learning of children will change course to be carried out by designated officers in planned and ordered ways in accordance with a predetermined set of values and norms to achieve predetermined educational goals. Since schools have the power to mold a child's personality, they play a crucial role in the development of civilization (Rasyidin et al., 2010).

5) Lacking Basics of Religion

It is not surprising that someone without a solid religious foundation would be easily swayed by negative things because religion is a very crucial foundation for human life.

6) There isn't any media that channels talents and interests.

If there are no outlets for talent, a child's enjoyment will shift toward other things, typically in a bad way because the child believes it will be able to satisfy his or her own desires.

7) Extra Freedom

Children who are provided independence by their parents are less likely to hesitate to engage in undesirable behavior.

How to deal with delinquency in elementary school children:

1) Give understanding to parents about affection for children

It is undeniable that a child needs love at a very fundamental level. Children must be paid attention to and under the parental control in order for them to feel loved in return. Otherwise, children will engage in mischief in an effort to attract others' attention.

2) Give your child an understanding of his behavior. There are several ways for others to listen and follow what we are talking about:

a) You will win someone's love if you meet their basic need for recognition and attention.

b) The most beautiful voice is real praise, but praise the individual appropriately.

c) Give the person credit.

3) Give kids an enjoyable activity to do.

Children-friendly activities that give them positive delight. Because they are concentrating on these positive joys, which include painting, learning a musical instrument, athletics, and many other things, this activity prevents kids from developing bad associations.

The integration of character education content into all disciplines is one of the alternative ways that may be used to implement education in schools. Afterward, incorporate character education into your regular school activities. These routine tasks represent the use of exemplary. Habituation by example is a daily activity that is not programmed since it is performed without awareness of the limits of space and time. In order to set an example by their good deeds and serve as role models for other pupils, this outstanding behavior and attitude is that of instructors, educational personnel, and students, according to Riduwan (2009). Almerico (2014) adds, the idea of education is for children to be aware of qualities such as respect, honesty, courage, and kindness, which are then applied to real scenarios at school.

CONCLUSION

Juvenile delinquency is an act that transgresses social, legal, and group standards and disturbs society's tranquility so that it can act to treat or handle the child. The purpose of delinquent socialization activities for elementary school students is to develop their understanding that delinquency is not a nice thing to do and that it can have negative effects if it occurs. Children should be aware of their actions so that

parents can monitor their behavior at home and at school. Parents play a crucial influence in their children's growth and development, particularly when it comes to delinquency. The first and most crucial source of education is your parents. so that parents can question kids if they're having problems rather than letting them or remaining silent. In essence, kids just want to be heard. To learn what their children are doing at school, parents must work with the teachers.

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